

# Explainable Artificial Intelligence (XAI)

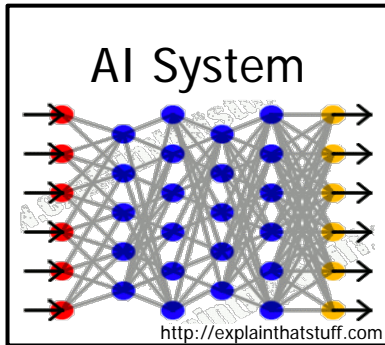


David Gunning

DARPA/I2O

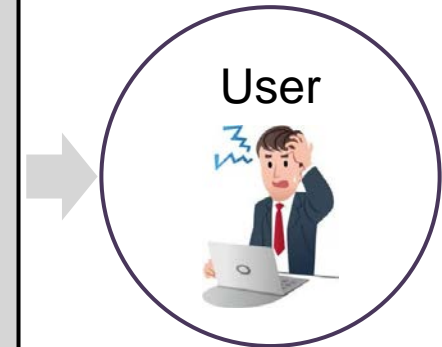
Program Update November 2017





- We are entering a new age of AI applications
- Machine learning is the core technology
- Machine learning models are opaque, non-intuitive, and difficult for people to understand

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- Why did you do that?
- Why not something else?
- When do you succeed?
- When do you fail?
- When can I trust you?
- How do I correct an error?

- The current generation of AI systems offer tremendous benefits, but their effectiveness will be limited by the machine's inability to explain its decisions and actions to users
- Explainable AI will be essential if users are to understand, appropriately trust, and effectively manage this incoming generation of artificially intelligent partners



# XAI In the News



**MIT Technology Review**  
**The Dark Secret at the Heart of AI**  
 Will Knight  
 April 11, 2017



**Inside DARPA's Push to Make Artificial Intelligence Explain Itself**  
 Sara Castellanos and Steven Norton  
 August 10, 2017

## The New York Times Magazine



**Can A.I. Be Taught to Explain Itself?**  
 Cliff Kuang  
 November 21, 2017

Intelligent Machines Are Asked to Explain How Their Minds Work  
 Richard Waters  
 July 11, 2017



You better explain yourself, mister: DARPA's mission to make an accountable AI  
 Dan Robinson  
 September 29, 2017



## ExecutiveBiz

Charles River Analytics-Led Team Gets DARPA Contract to Support Artificial Intelligence Program  
 Ramona Adams  
 June 13, 2017



## Entrepreneur

Elon Musk and Mark Zuckerberg Are Arguing About AI -- But They're Both Missing the Point  
 Artur Kiulian  
 July 28, 2017



Team investigates artificial intelligence, machine learning in DARPA project  
 Lisa Daigle  
 June 14, 2017



Ghosts in the Machine  
 Christina Couch  
 October 25, 2017

**FAST COMPANY**  
 Why The Military And Corporate America Want To Make AI Explain Itself  
 Steven Melendez  
 June 22, 2017



DARPA's XAI seeks explanations from autonomous systems  
 Geoff Fein  
 November 16, 2017

## COMPUTERWORLD

Oracle quietly researching 'Explainable AI'  
 George Nott  
 May 5, 2017



## SCIENTIFIC AMERICAN

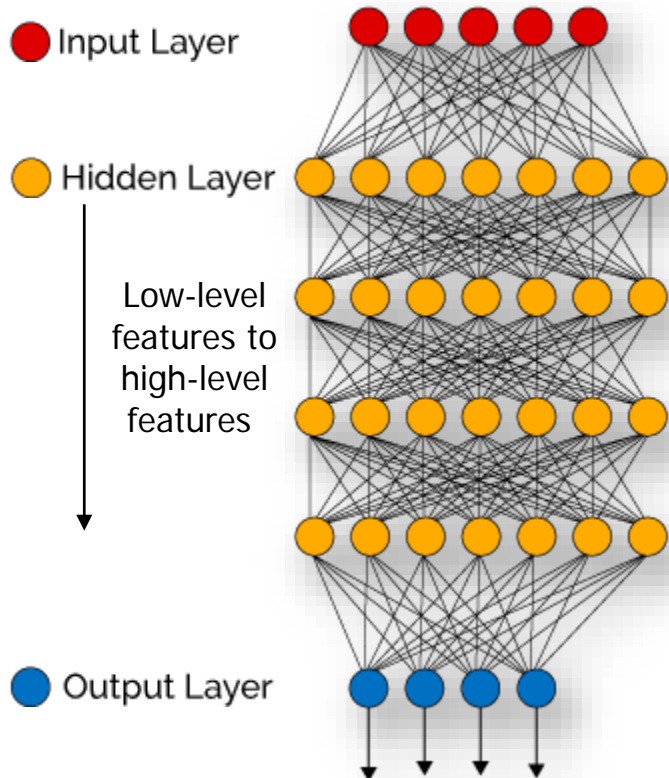
Demystifying the Black Box That Is AI  
 Ariel Bleicher  
 August 9, 2017



How AI detectives are cracking open the black box of deep learning  
 Paul Voosen  
 July 6, 2017

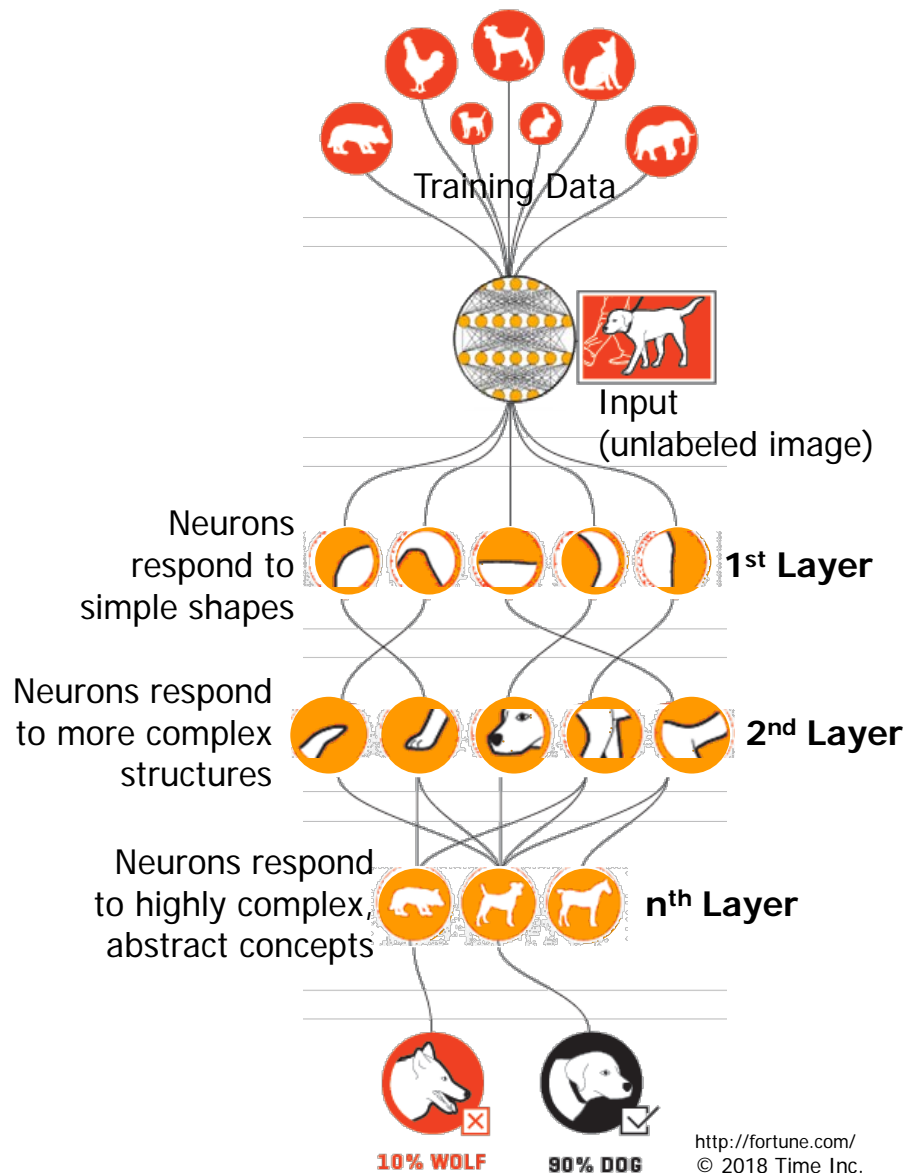


### Deep Learning Neural Network



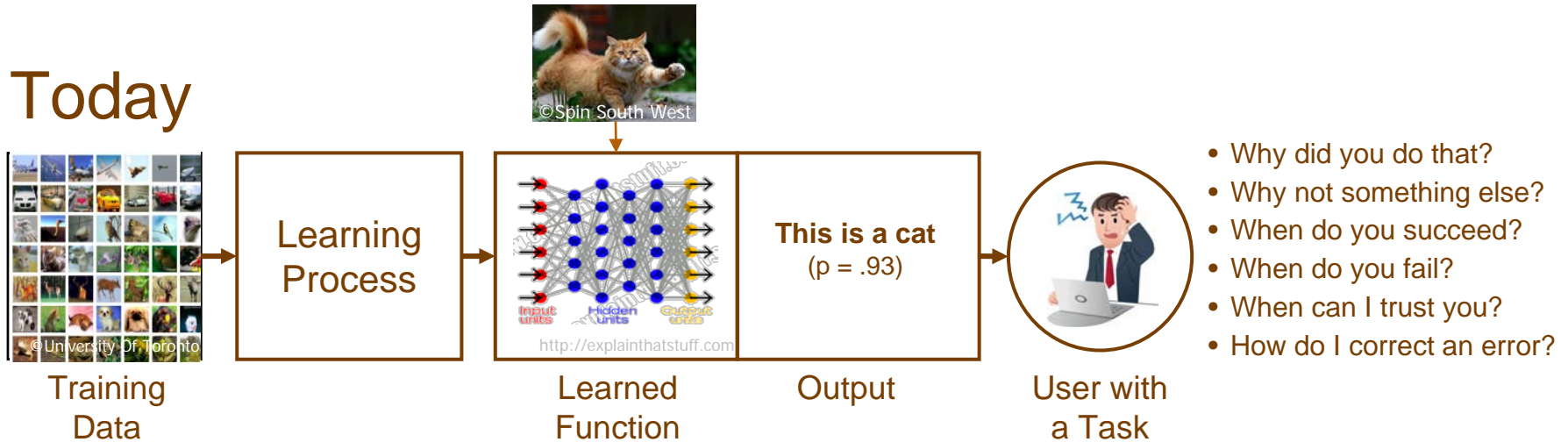
Automatic algorithm  
(feature extraction and classification)

<https://www.xenonstack.com/>  
XenonStack ©

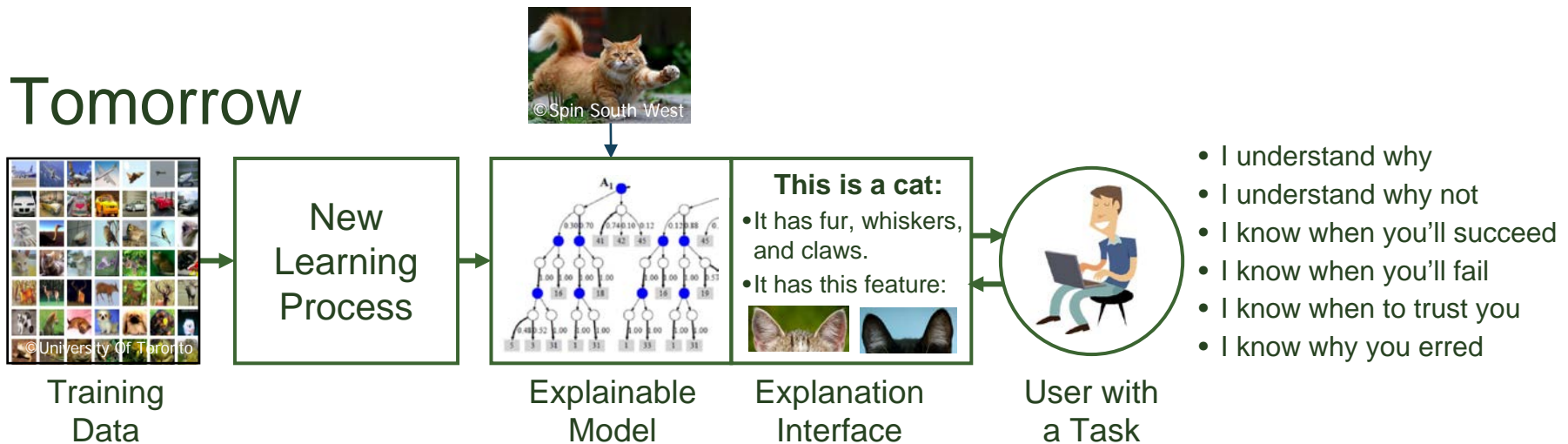


<http://fortune.com/>  
© 2018 Time Inc.

## Today

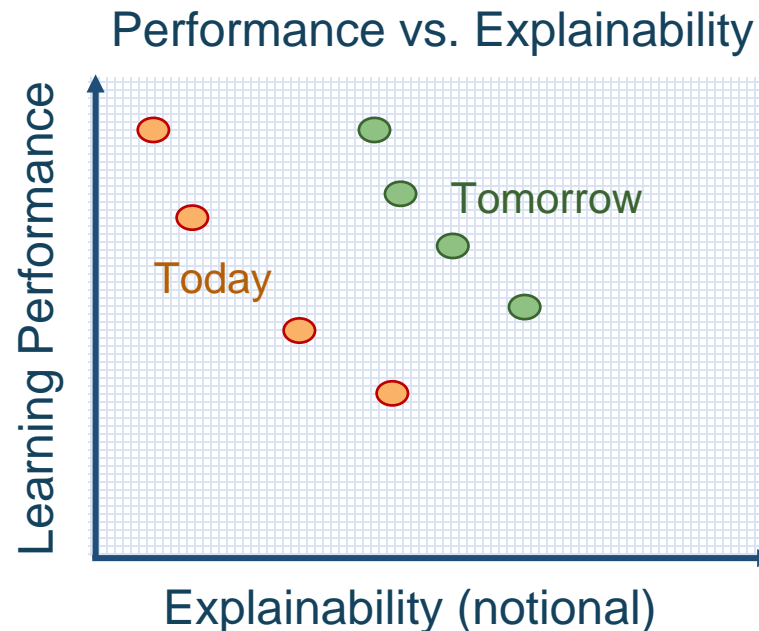


## Tomorrow

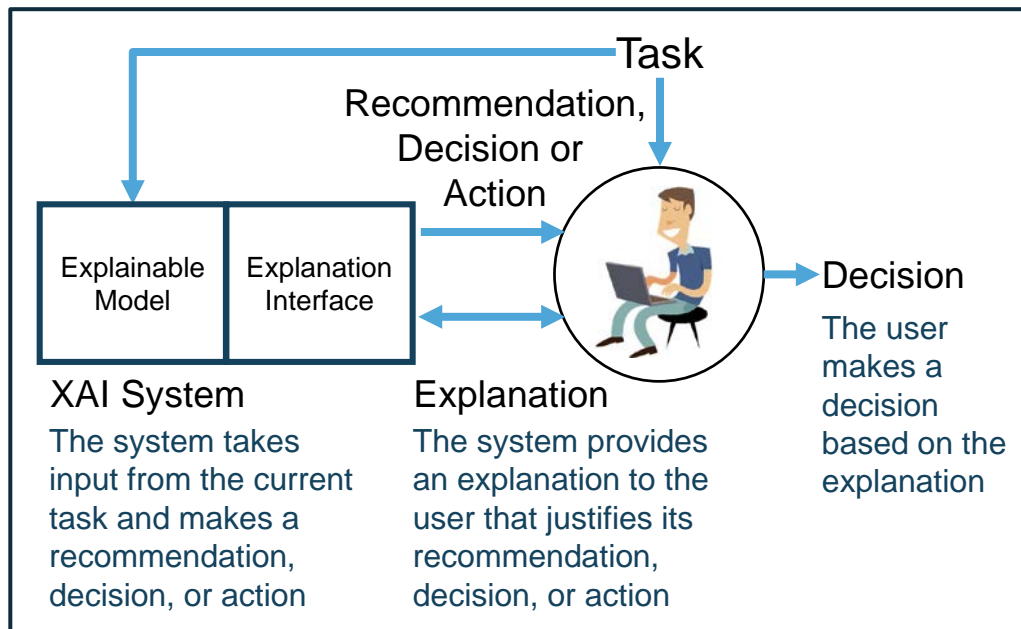


	Learn a model ↓	Explain decisions ↓	Use the explanation ↓	
<p><b>Data Analytics</b></p> <p>Classification Learning Task</p>	<p>Multimedia Data</p>	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px;">Explainable Model</div> <div style="border: 1px solid black; padding: 5px;">Explanation Interface</div> </div>		<p>An analyst is looking for items of interest in massive multimedia data sets</p>
	Classifies items of interest in large data set	Explains why/why not for recommended items	Analyst decides which items to report, pursue	
<p><b>Autonomy</b></p> <p>Reinforcement Learning Task</p>	<p>ArduPilot &amp; SITL Simulation</p>	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px;">Explainable Model</div> <div style="border: 1px solid black; padding: 5px;">Explanation Interface</div> </div>		<p>An operator is directing autonomous systems to accomplish a series of missions</p>
	Learns decision policies for simulated missions	Explains behavior in an after-action review	Operator decides which future tasks to delegate	

- XAI will create a suite of machine learning techniques that
  - Produce more explainable models, while maintaining a high level of learning performance (e.g., prediction accuracy)
  - Enable human users to understand, appropriately trust, and effectively manage the emerging generation of artificially intelligent partners



## Explanation Framework



## Measure of Explanation Effectiveness

### User Satisfaction

- Clarity of the explanation (user rating)
- Utility of the explanation (user rating)

### Mental Model

- Understanding individual decisions
- Understanding the overall model
- Strength/weakness assessment
- 'What will it do' prediction
- 'How do I intervene' prediction

### Task Performance

- Does the explanation improve the user's decision, task performance?
- Artificial decision tasks introduced to diagnose the user's understanding

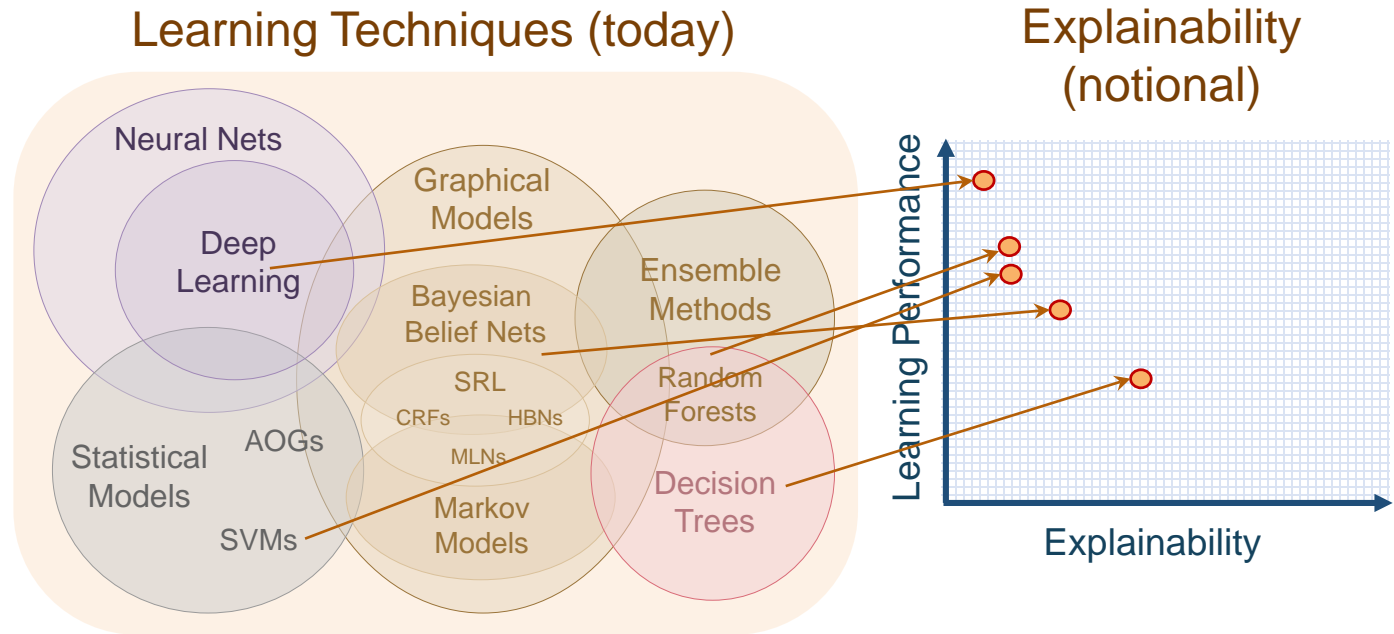
### Trust Assessment

- Appropriate future use and trust

### Correctability (Extra Credit)

- Identifying errors
- Correcting errors
- Continuous training

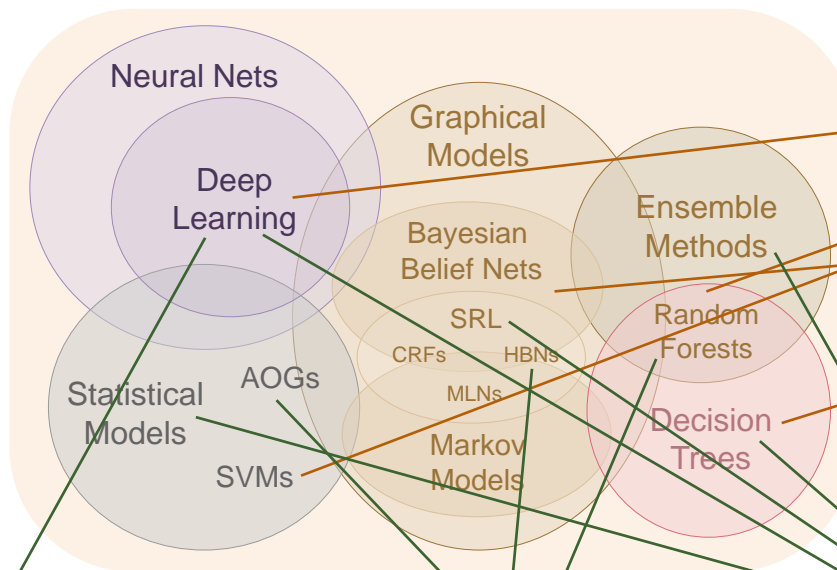




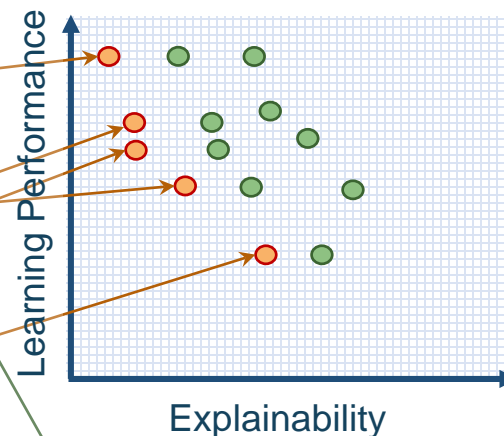
## New Approach

Create a suite of machine learning techniques that produce more explainable models, while maintaining a high level of learning performance

## Learning Techniques (today)



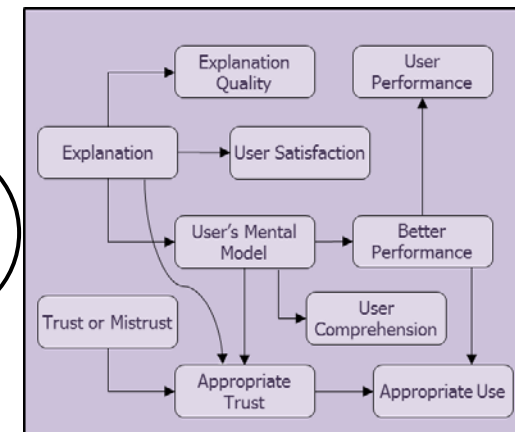
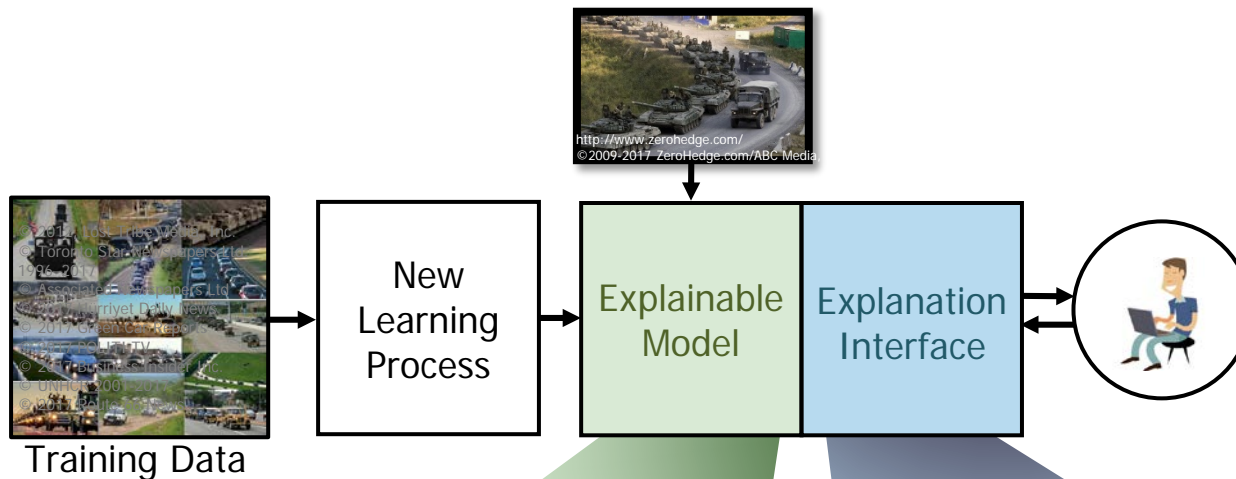
## Explainability (notional)



**Deep Explanation**  
Modified deep learning techniques to learn explainable features

**Interpretable Models**  
Techniques to learn more structured, interpretable, causal models

**Model Induction**  
Techniques to infer an explainable model from any model as a black box



## IHMC

### Psychological Model of Explanation

<b>UC Berkeley</b>	Deep Learning	Reflexive and Rational
<b>Charles River Analytics</b>	Causal Modeling	Narrative Generation
<b>UCLA</b>	Pattern Theory+	3-Level Explanation
<b>Oregon State</b>	Adaptive Programs	Acceptance Testing
<b>PARC</b>	Cognitive Modeling	Interactive Training
<b>CMU</b>	Explainable RL (XRL)	XRL Interaction
<b>SRI International</b>	Deep Learning	Show and Tell Explanations
<b>Raytheon BBN</b>	Deep Learning	Argumentation and Pedagogy
<b>UT Dallas</b>	Probabilistic Logic	Decision Diagrams
<b>Texas A&amp;M</b>	Mimic Learning	Interactive Visualization
<b>Rutgers</b>	Model Induction	Bayesian Teaching

## Attention Mechanisms

**Top-down Caption Saliency**  
[Ramanishka et al. CVPR17]

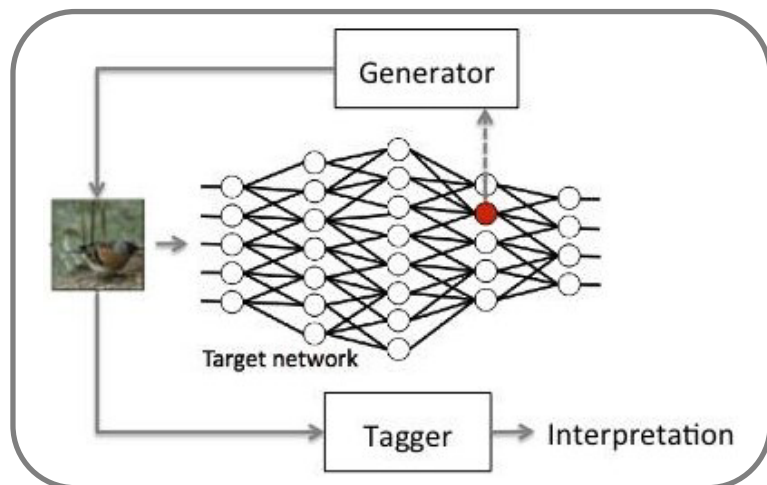
Caption: A man in a **jacket** is **standing** at the **slot** machine

## Modular Networks

**Neural module networks**  
[Andreas et al. CVPR16, EMNLP16] [Hu et al. CVPR17]

Q: Can you park here?  
NO Prediction

## Feature Identification



## Learn to Explain

**Downy Woodpecker Definition:**  
This bird has a white breast, black wings, and a **red spot** on its head.

**Image Explanation:**  
This is a Downy Woodpecker because it is a black and white bird with a **red spot** on its crown.

## Buildings

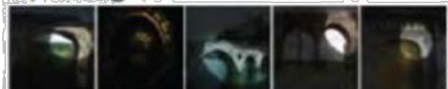
56) building



120) arcade



8) bridge



123) building



## Indoor objects

182) food



46) painting



106) screen



53) staircase



## Furniture

18) billard table



155) bookcase



116) bed

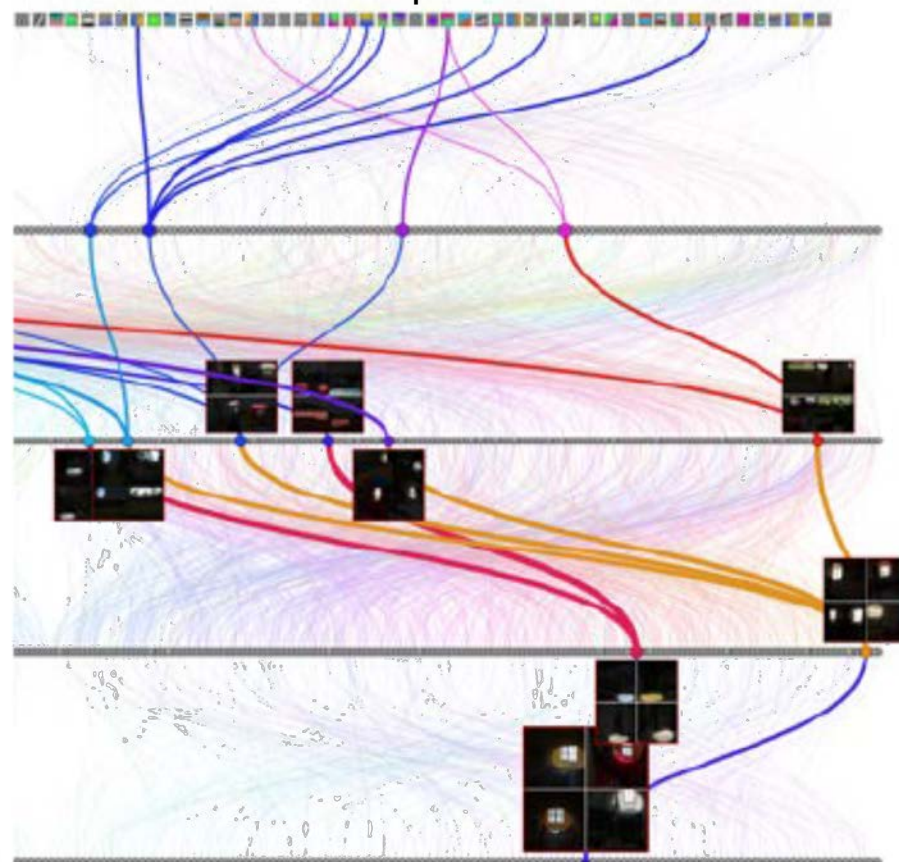


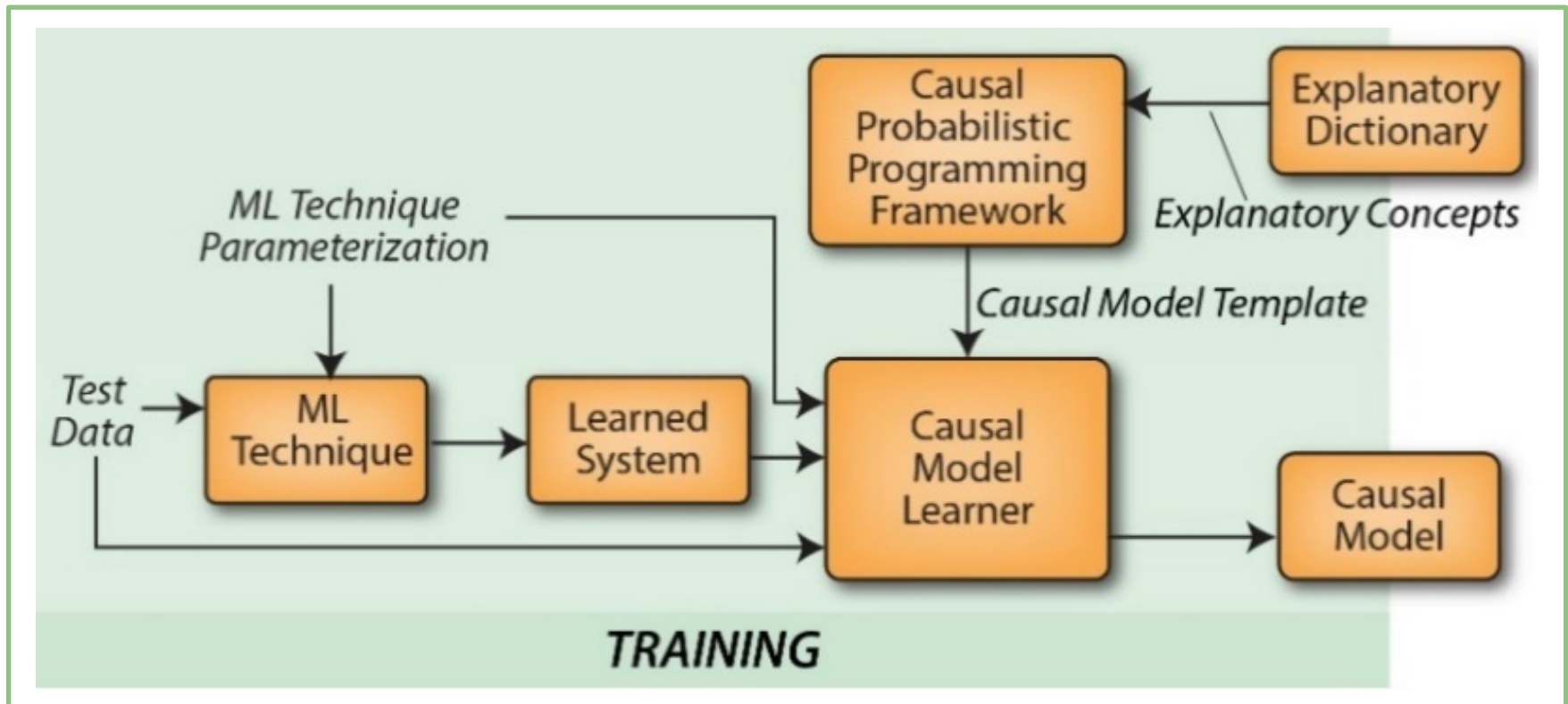
38) cabinet



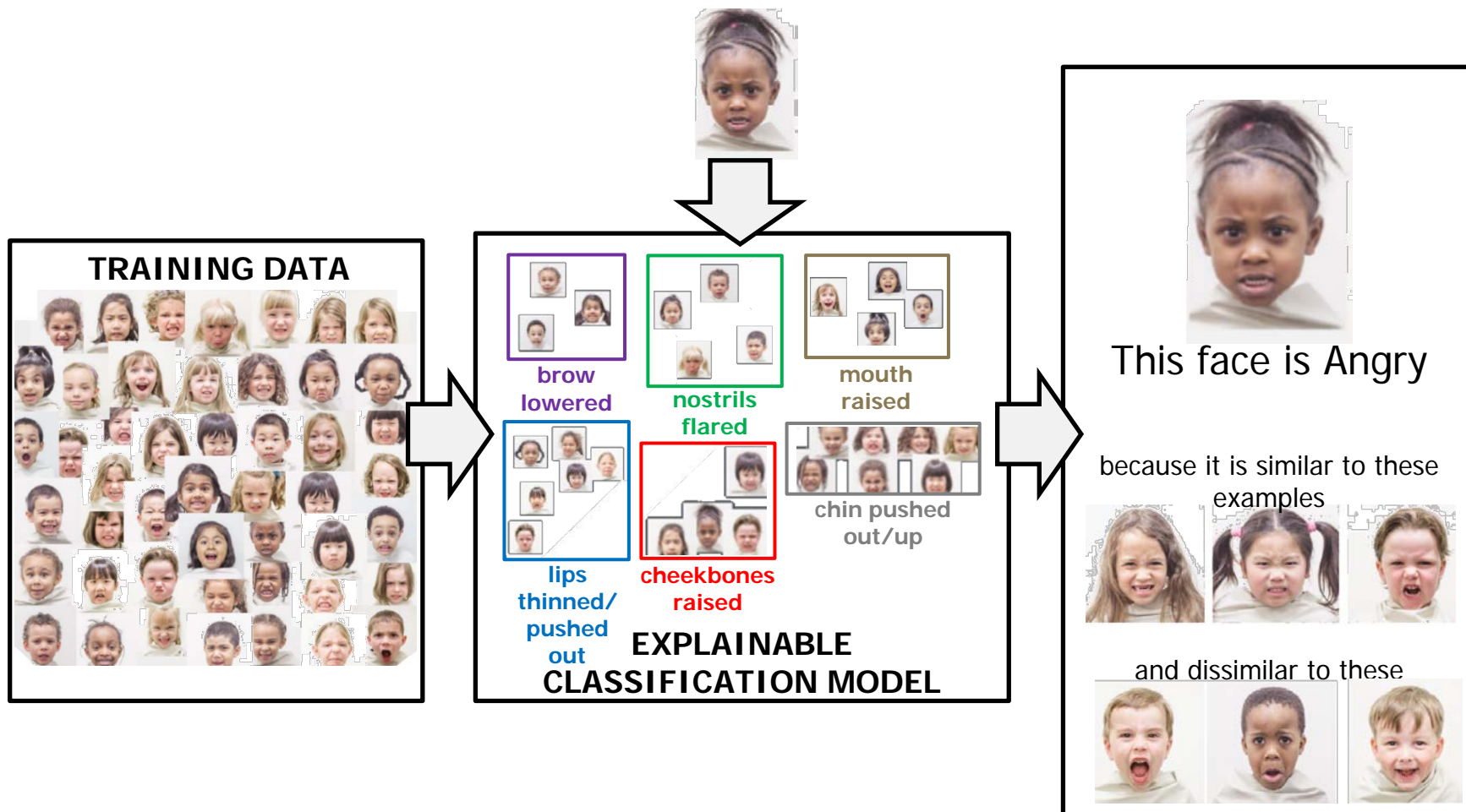
Interpretation of several units in pool5 of AlexNet trained for place recognition

Audit trail: for a particular output unit, the drawing shows the most strongly activated path





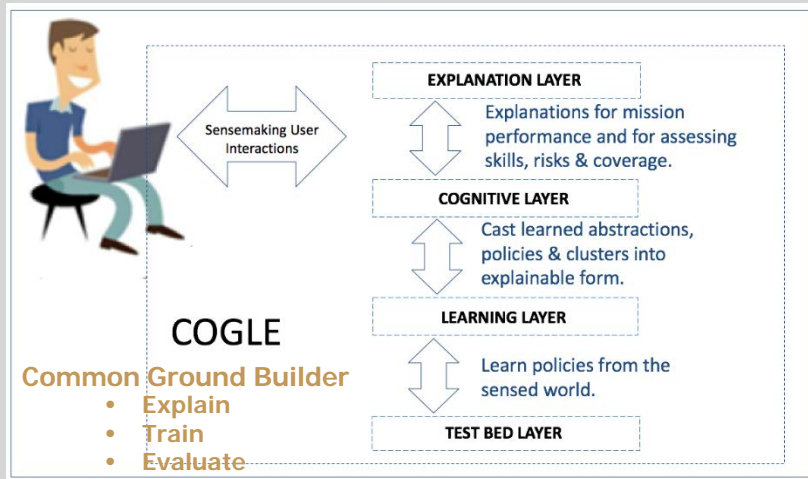
Causal Model Induction: Experiment with the learned model (as a grey box) to learn an explainable, causal, probabilistic programming model



**BAYESIAN TEACHING** for optimal selection of examples for machine explanation

## Common Ground Learning and Explanation (COGLE)

An interactive sensemaking system to explain the learned performance capabilities of a UAS flying in an ArduPilot simulation testbed

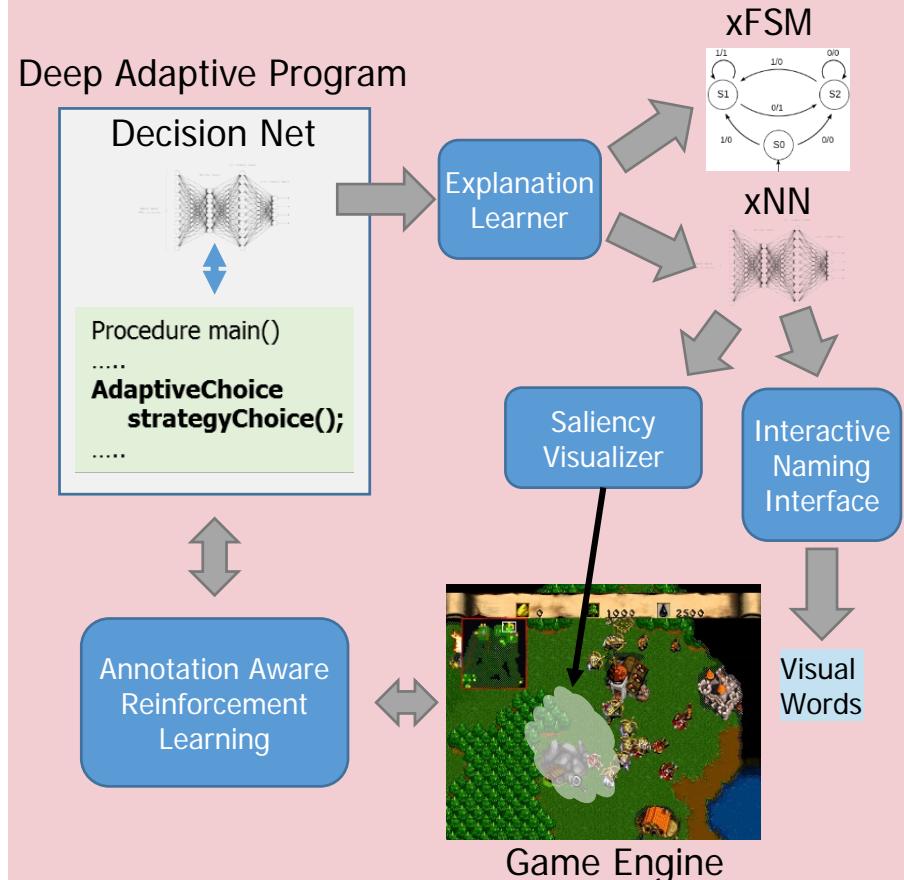


<b>Series 1. Primitives: Navigating with Constraints and Lookahead</b> .....	7
Lesson 1.1: Taking off .....	7
Lesson 1.2: Taking off and Landing .....	9
Lesson 1.3: Reconnaissance Over a Point (3 Months) .....	11
Lesson 1.4: Looking Ahead to Avoid Crashing into Mountains .....	13
Lesson 1.5: Choosing a Safe Descent Approach for Landing .....	15
Lesson 1.6: Provisioning a Hiker (6 months) .....	17
<b>Series 2. Behaviors: Managing Competing Goals and Foraging</b> .....	19
Lesson 2.1: Provisioning a Hiker in a Box Canyon (opt) .....	19
Lesson 2.2: Taking an Inventory of a Region and Refueling (opt) .....	22
Lesson 2.3: Foraging Around a Point for a Hiker (opt) .....	24
Lesson 2.4: Foraging Around a Point with an Interfering Obstacle .....	26
<b>Series 3. Missions: Harder Missions and Heavy Testing</b> .....	28
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Lesson 3.2: Bear on the Runway .....	30
Lesson 3.3: Auto-Generated Missions with Testing (12 months) .....	32

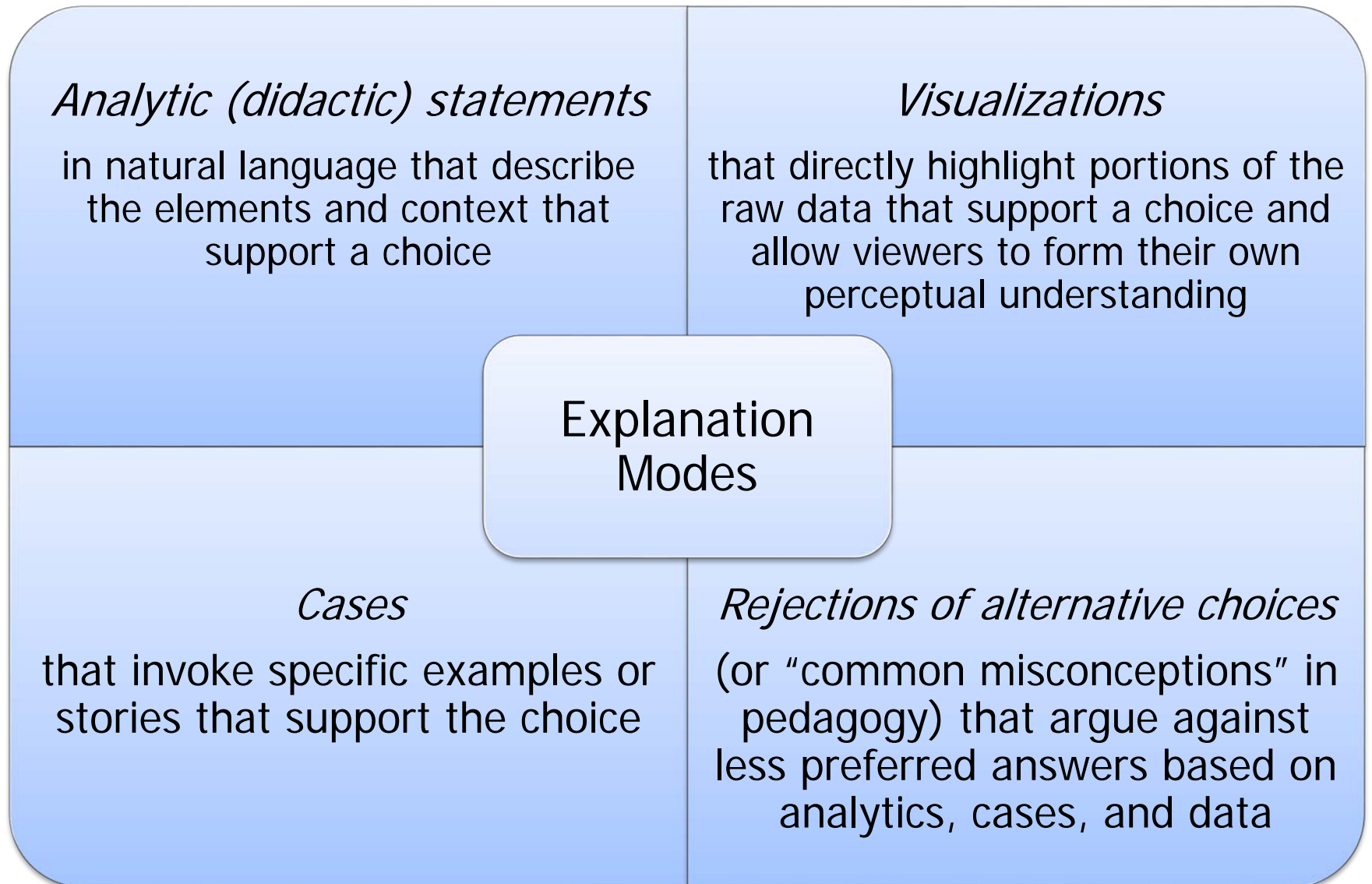
### Robotics Curriculum

## Explanation-Informed Acceptance Testing of Deep Adaptive Programs (xACT)

Tools for explaining deep adaptive programs and discovering best principles for designing explanation user interfaces



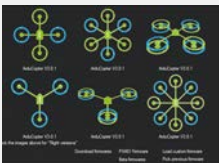




## Challenge Problem Areas



**Data Analytics**  
Multimedia Data

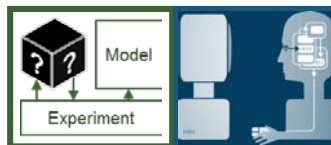
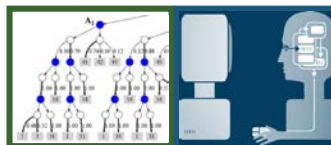
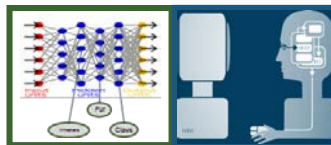


**Autonomy**  
ArduPilot & SITL Simulation

## TA1: Explainable Learners

Teams that provide prototype systems with both components

- Explainable Model
- Explanation Interface

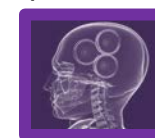


**Deep Learning Teams**

**Interpretable Model Teams**

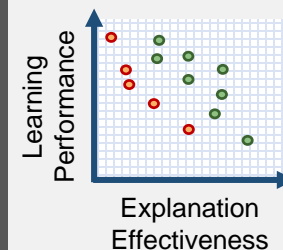
**Model Induction Teams**

## TA2: Psychological Model of Explanation



- Psychological Theory of Explanation
- Computational Model Consulting

## Evaluation Framework



Explanation Measures

- User Satisfaction
- Mental Model
- Task Performance
- Trust Assessment
- Correctability

**Evaluator**  
**Naval Research Laboratory**

### • TA1: Explainable Learners

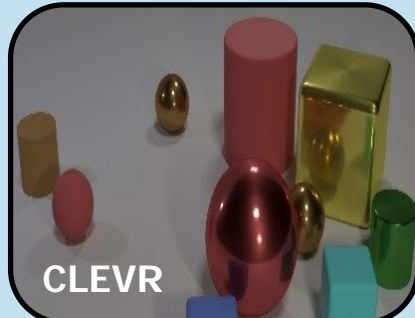
- Multiple TA1 teams will develop prototype explainable learning systems that include both an explainable model and an explanation interface

### • TA2: Psychological Model of Explanation

- At least one TA2 team will summarize current psychological theories of explanation and develop a computational model of explanation from those theories

## Analytics

### Visual Question Answering



### Activity Recognition

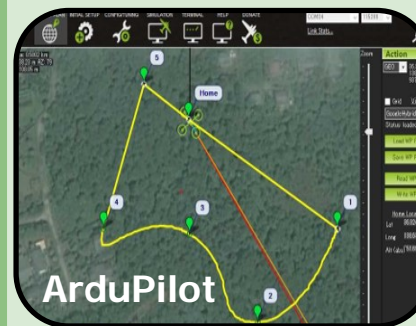


## Autonomy

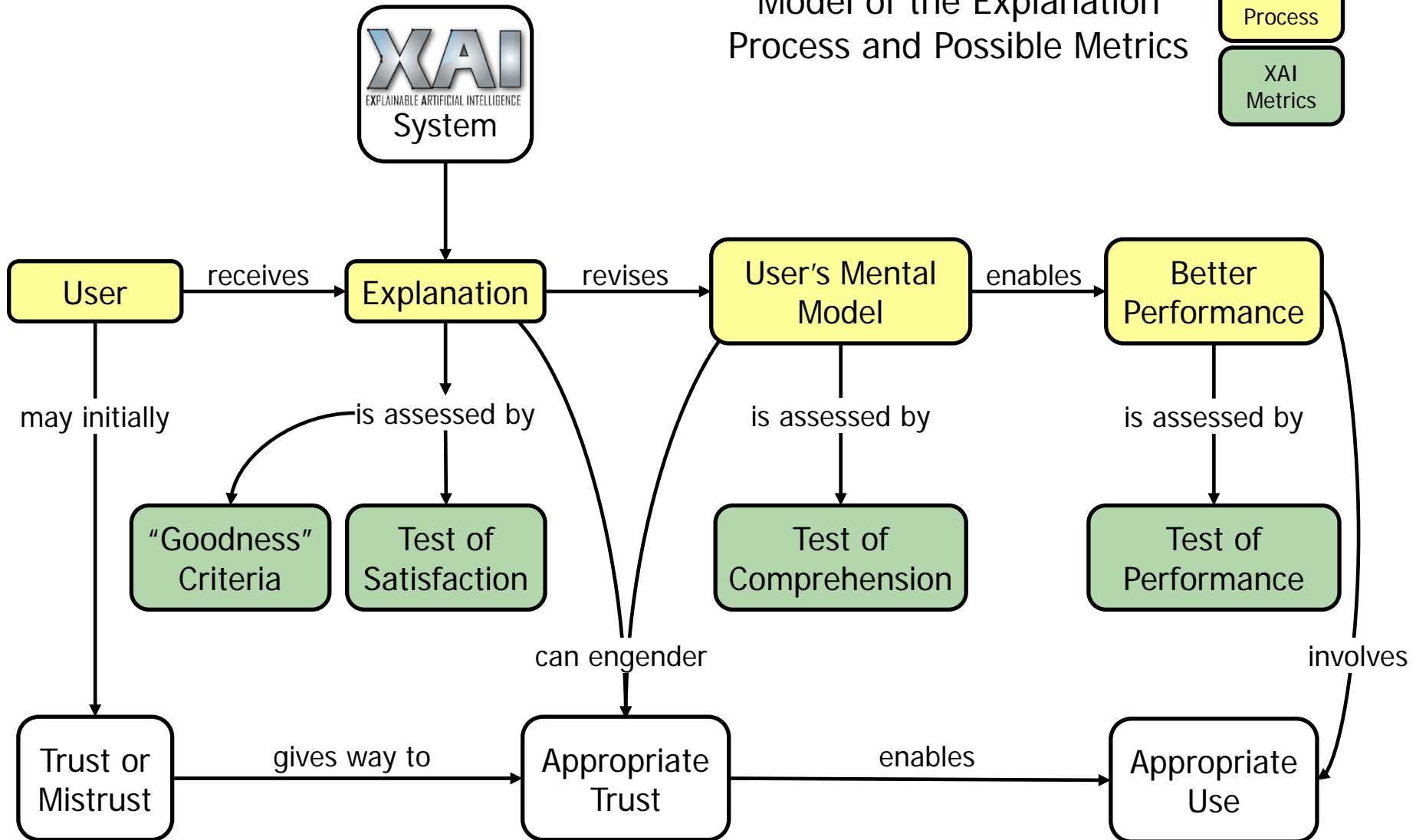
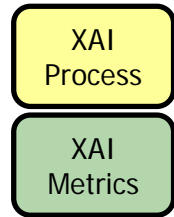
### Strategy Games



### Vehicle Control

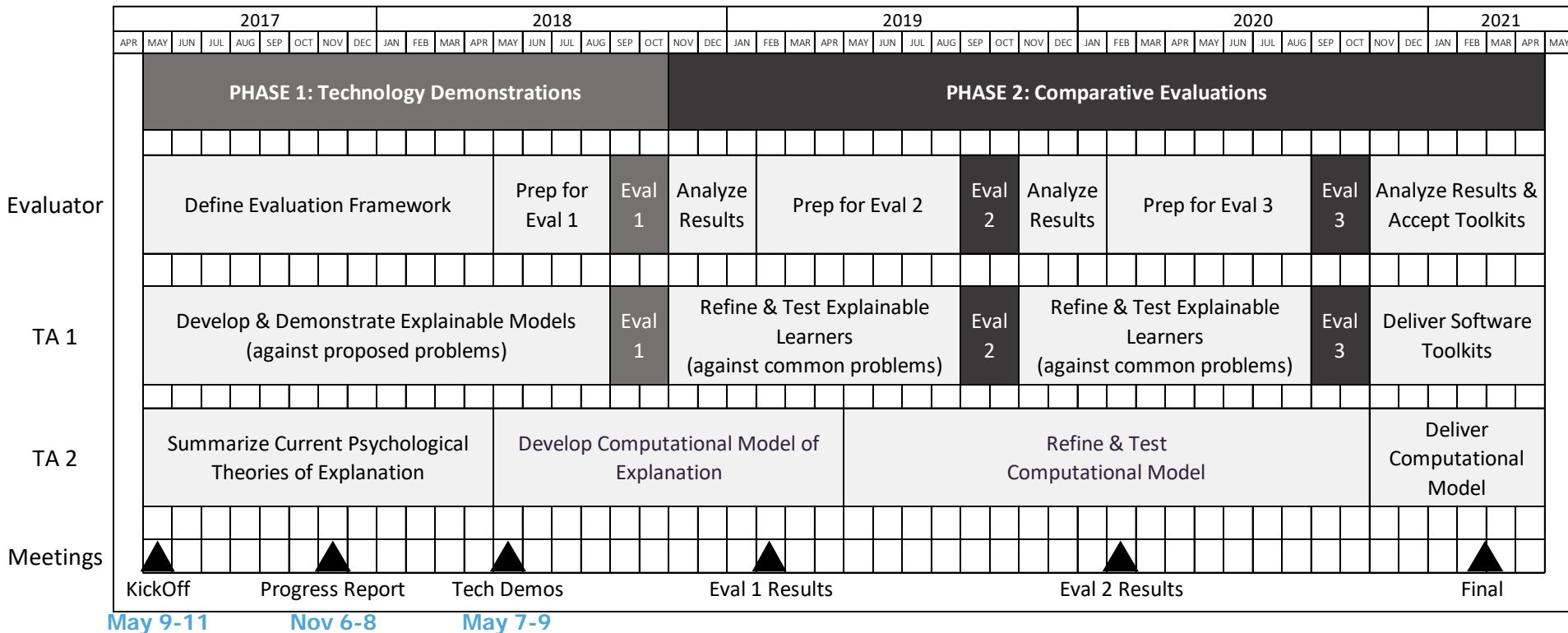


## Model of the Explanation Process and Possible Metrics





# Schedule and Milestones



- Technical Area 1 (Explainable Learners) Milestones
  - Demonstrate the explainable learners against problems proposed by the developers (Phase 1)
  - Demonstrate the explainable learners against common problems (Phase 2)
  - Deliver software libraries and toolkits (at the end of Phase 2)
- Technical Area 2 (Psychology of Explanation) Milestones
  - Deliver an interim report on psychological theories (after 6 months during Phase 1)
  - Deliver a final report on psychological theories (after 12 months, during Phase 1)
  - Deliver a computational model of explanation (after 24 months, during Phase 2)
  - Deliver the computational model software (at the end of Phase 2)



# XAI Developers (TA1)



CP	Performer	Explainable Model	Explanation Interface
<b>Both</b>	UC Berkeley	Deep Learning	Reflexive and Rational
	Charles River	Causal Modeling	Narrative Generation
	UCLA	Pattern Theory+	3-level Explanation
<b>Autonomy</b>	Oregon State	Adaptive Programs	Acceptance Testing
	PARC	Cognitive Modeling	Interactive Training
	CMU	Explainable RL (XRL)	XRL Interaction
<b>Analytics</b>	SRI International	Deep Learning	Show and Tell Explanation
	Raytheon BBN	Deep Learning	Argumentation and Pedagogy
	UT Dallas	Probabilistic Logic	Decision Diagrams
	Texas A&M	Mimic Learning	Interactive Visualization
	Rutgers	Model Induction	Bayesian Teaching

## Deeply Explainable Artificial Intelligence

### Explainable Model

#### Deep Learning

- Explain *implicit* (latent) nodes by training additional DL models
- Explain *explicit* nodes thru Neural Module Networks (NMNs)

### Explanation Interface

#### Reflexive & Rational

- Reflexive explanations (that arise directly from the model)
- Rational explanations (that come from reasoning about user's beliefs)

### Challenge Problem

#### Autonomy

- ArduPilot and OpenAI Gym Simulations

#### Data Analytics

- Visual QA and Multimedia Event QA

- **PI**: Trevor Darrell (Berkeley)

- Pieter Abbeel (Berkeley)
- Tom Griffiths (Berkeley)
- Kate Saenko (BU)
- Zeynep Akata (U. Amsterdam)

- Dan Klein (Berkeley)
- John Canny (Berkeley)
- Anca Dragan (Berkeley)

- Anthony Hoogs (Kitware)

## CAMEL: Causal Models to Explain Learning

### Explainable Model

#### Model Induction Causal Models

- Experiment with the learned model (as a grey box) to learn an explainable, causal, probabilistic programming model

### Explanation Interface

#### Narrative Generation

- Interactive visualization based on the generation of temporal, spatial narratives from the causal, probabilistic models

### Challenge Problem

#### Autonomy

- Minecraft, Starcraft

#### Data Analytics

- Pedestrian Detection (INRIA), Activity Recognition (ActivityNet)

- **PI**: Brian Ruttenberg (CRA)

- Avi Pfeffer (CRA)
- David Jensen (U. Mass)
- Michael Littman (Brown)

- James Niehaus (CRA)
- Emilie Roth (Roth Cognitive Engineering)
- Joe Gorman (CRA)
- James Tittle (CRA)





# Learning and Communicating Explainable Representations for Analytics and Autonomy

## Explainable Model

### Pattern Theory+

- Integrated representation across an entropy spectrum:
  - Deep Neural Nets
  - Stochastic And-Or-Graphs (AOG)
  - Predicate Calculus

## Explanation Interface

### 3-Level Explanation

- Integrate 3 levels of explanation:
  - Concept compositions
  - Causal and counterfactual reasoning
  - Utility explanations

## Challenge Problem

### Autonomy

- Humanoid robot behavior and VR simulation platform
- ### Data Analytics
- Understanding complex multimedia events

- **PI**: Song-Chun Zhu (UCLA)

- Ying Nian Wu (UCLA)
- Sinisa Todorovic (OSU)

- Joyce Chai (Michigan State)

# xACT: Explanation-Informed Acceptance Testing of Deep Adaptive Programs

## Explainable Model

### Adaptive Programs

- Explainable Deep Adaptive Programs (xDAPs) – a new combination of Adaptive Programs, Deep Learning and explainability

## Explanation Interface

### Acceptance Testing

- Provides a visual & NL explanation interface for acceptance testing by test pilots based on Information Foraging Theory

## Challenge Problem

### Autonomy

- Real-Time Strategy Games based on custom designed game engine designed to support explanation
- Possible use of Starcraft

- **PI:** Alan Fern (OSU)

- Tom Dietterich (OSU)
- Fuxin Li (OSU)
- Prasad Tadepalli (OSU)
- Weng-Keen Wong (OSU)

- Margaret Burnett (OSU)
- Martin Erwig (OSU)
- Liang Huang (OSU)

## COGLE: Common Ground Learning and Explanation

### Explainable Model

#### Cognitive Model

- 3-layer architecture:
  - Learning Layer (DNNs)
  - Cognitive Layer (ACT-R Cog. Model)
  - Explanation Layer (HCI)

### Explanation Interface

#### Interactive Training

- Interactive visualization of states, actions, policies & values
- Includes a module for test pilots to refine and train the system

### Challenge Problem

#### Autonomy

- ArduPilot simulation environment
- *Value of Explanation* (VoE) framework for measuring explanation effectiveness

- **PI:** Mark Stefik (PARC)

- Honglak Lee (U. Mich.)
- Subramanian Ramamoorthy (U. Edinburgh)

- Christian Lebiere (CMU)
- John Anderson (CMU)
- Robert Thomson (USMA)

- Michael Youngblood (PARC)



# XRL: Explainable Reinforcement Learning for AI Autonomy

## Explainable Model

### XRL Models

- Create a new scientific discipline for Explainable Reinforcement Learning with work on new algorithms and representations

## Explanation Interface

### XRL Interaction

- Interactive explanations of dynamic systems
- Human-machine interaction to improve performance

## Challenge Problem

### Autonomy

- Open AI Gym
- Autonomy in the electrical grid
- Mobile service robots
- Self-improving educational software

- **PI**: Geoff Gordon (CMU)

- Zico Kolter (CMU)
- Pradeep Ravikumar (CMU)
- Manuela Veloso (CMU)
- Emma Brunskill (Stanford)

## DARE: Deep Attention-based Representations for Explanation

### Explainable Model

#### Deep Learning

- Multiple deep learning techniques:
  - Attention-based mechanisms
  - Compositional NMNs
  - GANs

### Explanation Interface

#### Show-and-Tell Explanations

- DNN visualization
- Query evidence that explains DNN decisions
- Generate natural language justifications

### Challenge Problem

#### Data Analytics

- Visual Question Answering (VQA) using Visual Gnome, Flickr30
- MovieQA

- **PIs:** Giedrius Burachas (SRI), Mohamed Amer (SRI)

- Shalini Ghosh (SRI)
- Avi Ziskind (SRI)
- Michael Wessel (SRI)

- Richard R. Zemel (U. Toronto)
- Sanja Fidler (U. Toronto)
- David Duvenaud (U. Toronto)
- Graham Taylor (U. Guelph)

- Jürgen Schulze (UCSD)



## EQUAS: Explainable QUestion Answering System

### Explainable Model

#### Deep Learning

- Semantic labelling of DNN neurons
- DNN audit trail construction
- Gradient-weighted Class Activation Mapping

### Explanation Interface

#### Argumentation Theory

- Comprehensive strategy based on argumentation theory
- NL generation
- DNN visualization

### Challenge Problem

#### Data Analytics

- Visual Question Answering (VQA), beginning with images and progressing to video

- **PI:** William Ferguson (Raytheon BBN)

- Antonio Torralba (MIT)
- Ray Mooney (UT Austin)
- Devi Parikh (GA Tech)
- Dhruv Batra (GA Tech)



# Tractable Probabilistic Logic Models: A New, Deep Explainable Representation

## Explainable Model

### Probabilistic Logic

- Tractable Probabilistic Logic Models (TPLMs) – an important class of (non-deep learning) interpretable models

## Explanation Interface

### Probabilistic Decision Diagrams

- Enables users to explore and correct the underlying model as well as add background knowledge

## Challenge Problem

### Data Analytics

- Infer activities in multimodal data (video and text)
- Using the Wetlab (biology) and TACoS (cooking) datasets

- **PI:** Vibhav Gogate (UT Dallas)

- Adnan Darwiche (UCLA)
- Eric Ragan (Texas A&M)
- Guy Van Den Broeck (UCLA)
- Parag Singla (IIT-Delhi)
- Nicholas Ruoizzi (UT Dallas)

# Transforming Deep Learning to Harness the Interpretability of Shallow Models: An Interactive End-to-End System

## Explainable Model

### Mimic Learning

- Develop a mimic learning framework that combines deep learning models for prediction and shallow models for explanations

## Explanation Interface

### Interactive Visualization

- Interactive visualization over multiple views, using heat maps & topic modeling clusters to show predictive features

## Challenge Problem

### Data Analytics

- Multiple tasks using data from Twitter, Facebook, ImageNet, UCI, NIST and Kaggle
- Metrics for explanation effectiveness

• **PI:** Xia Hu (Texas A&M)

• Shuiwang Ji (Wash. State)      • Eric Ragan (Texas A&M)



# Model Explanation by Optimal Selection of Teaching Examples

## Explainable Model

### Model Induction

- Select the optimal training examples to explain model decisions based on Bayesian Teaching

## Explanation Interface

### Bayesian Teaching

- Example-based explanation of:
  - the full model
  - user-selected sub-structure
  - user submitted examples

## Challenge Problem

### Data Analytics

- Movie descriptions
- Image processing
- Caption data
- Movie events
- Human motion events

- **PI**: Patrick Shafto (Rutgers)

- Scott Cheng-Hsin Yang (Rutgers)

## Naturalistic Decision Making Foundations of Explainable AI

### Literature Review

#### Naturalistic Theory

- Extensive review of relevant psychological theories
- Extend the theory of Naturalistic Decision Making to cover explanation

### Computational Model

#### Bayesian Framework

- Represent reductionist mental models that humans develop as part of the explanatory process
- Including mental simulation

### Model Validation

#### Experiments

- Conduct interactive assessment and formal human experiments
- Validate the model
- Develop metrics of explanation effectiveness

- **PI:** Robert R. Hoffman (IHMC)

- Gary Klein (MacroCognition)
- Shane T. Mueller (Michigan Tech)

- William J. Clancey (IHMC)
- COL Timothy M. Cullen (SAASS)

- Jordan Litman (IHMC Psychometrician)
- Simon Attfield (Middlesex University-London)
- Peter Pirolli (IHMC)

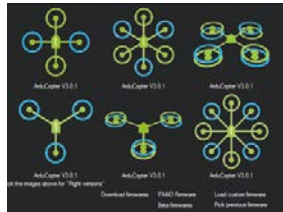
## XAI Evaluation

### Challenge Problems

Analytics



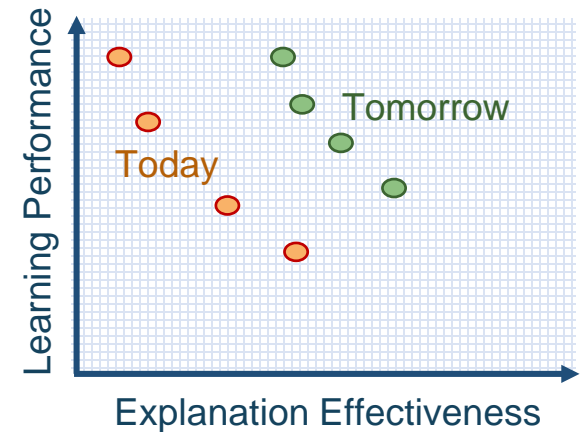
Autonomy



### Evaluation Framework

- Evaluation protocols
- Training environment
  - Training data
  - Simulation environment
- Testing environment
  - Subjects
  - Web infrastructure
- Baseline systems

### Measurement



- **PI:** David Aha (NRL)

- Justin Karneeb (Knexus)
- Matt Molineaux (Knexus)
- Leslie Smith (NRL)

- Mike Pazzani (UC Riverside)



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